**Application Form and Application Task for Course Participants**

**Please complete this application form carefully**

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| **PERSONAL DETAILS** |
| Full name (as to appear on a certificate): |  |
| Full Postal Address: |  |
| Contact Telephone number: |  |
| Date and Place of Birth: |  |
| Nationality: |  |
| Email address: |  |
| School you work at: |  |
| Which course dates are you interested in? |  |
| **LANGUAGES** |
| Which languages, including English do you speak / read / write? Please mention your level of proficiency.***NB There is a minimum requirement of B2 CEF (Upper Intermediate) level of English to be accepted onto the IH CYLT.*** |
| **EDUCATION** |
| Please list any relevant educational qualifications you may have. Include details of degrees, certificates, e.g. when and where they were taken. |
| **TEACHING EXPERIENCE** |
| Please list your teaching experience so far including experience with Young Learners. Please include information regarding the ages and levels you have taught. |
| **GENERAL** |
| How computer literate are you?Please add any other information you think is relevant: |

**APPLICATION TASK**

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| **1) Write down 4 words or expressions in each column to describe the different age groups and their attitude to learning:** |
| **3-6 year olds** | **6-8 year olds** | **8-11 year olds** | **12-16 year olds** |
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| **2) Rephrase the following ‘teacher talk’ in language that an elementary young learner might understand.**  |
| **Original Instructions** | **How would you rephrase the ‘teacher talk’?** |
| **a) Can you all sit down and try to stop making so much noise, please?** |  |
| **b) If you wouldn’t mind opening your books on page 23, please.** |  |
| **c) Jot down the answers and then swap them with your friend.** |  |
| **d) Now we are going to talk about the present perfect. If you want to, listen to me and then answer some questions.** |  |
| **3) How could *most easily convey* the meaning of the following to a group of young learners in the classroom?** |
| **a) teacher** |  |
| **b) to write something down** |  |
| **c) opposite** |  |
| **d) best friend** |  |
| **e) horrible** |  |
| **f) on purpose** |  |
| **4) What are the following errors and how would you deal with them?** |
| **Sentence** | **What is the error?** | **How would you deal with it?** |
| **I’ve been to England last year.** |  |  |
| **I no understand.** |  |  |
| **You be my teacher?** |  |  |
| **How long are you knowing my brother?** |  |  |

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| 4) What would you need to take into account when teaching a group of 12 year olds at intermediate level? (+/- 100 words) |
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| 5) In your opinion, which of the following jobs would best prepare a person for language teaching to Young Learners (choose *only* one) and why? (+/- 100 words) |
| Lecturer | Actor | Social Worker | Nurse | Nanny | Sports Coach |
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| 6) In the light of the above, why do you think *you* are suited to language teaching to young learners? (+/- 150 words) |
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